



Minutes
2012 Bond Project Advisory Team (PAT) Meeting
Wharton Dual Language Academy

MEETING #: 18

LOCATION: Wharton Dual Language Academy- Teacher's Classroom

DATE / TIME: February 1, 2016; 3:45 pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Jennifer Day	Principal	<input checked="" type="checkbox"/>	Martha E. Rangel	Teacher
<input checked="" type="checkbox"/>	Patricia Selin	IB/GT Coord.	<input checked="" type="checkbox"/>	Bogar Ventura	PTO Pres. Elect
<input type="checkbox"/>	Cynthia Rangel	Teacher	<input checked="" type="checkbox"/>	Marna Marsh	Parent
<input checked="" type="checkbox"/>	Eric Ford	HISD Design	<input checked="" type="checkbox"/>	Taryn Kinney	Parent
<input type="checkbox"/>	Victor Baldillo	Munoz Arch	<input type="checkbox"/>	Chris Fields	Heery
<input type="checkbox"/>	Raul Ramos	PTO Past Pres.	<input checked="" type="checkbox"/>	Albert Wong	Heery/HISD
<input checked="" type="checkbox"/>	Casey Annunzio	Munoz Arch.	<input type="checkbox"/>	Geof Edwards	Munoz Arch.
<input checked="" type="checkbox"/>	Michael Sabouni	AutoArch	<input checked="" type="checkbox"/>	James Metoyer	HISD Director
<input type="checkbox"/>	Michael Stravato	Parent	<input type="checkbox"/>	David Funk	HISD Planning
<input type="checkbox"/>	Lewis Worthy	Parent	<input checked="" type="checkbox"/>	Emily Cole	Community

PURPOSE: Present and review updated design concepts based upon the previous PAT work sessions.

AGENDA:

- Review & discuss revised site/floorplan design updates
- What to expect at the next PAT Meeting

DISCUSSION:

A. PRESENTATION OF INTERIOR DESIGN CONCEPTS

1. The interior design concepts were presented to the PAT committee and were generally accepted with several requested revisions.
2. The color palette was generally approved by the attending PAT members.

3. The walls were shown with perhaps too much vibrant yellow and greens. The design team was asked to tone down or break up the color blocks on the walls into smaller areas.
4. The library and cafeteria were shown with wall treatments that used Spanish and English words in “dichos” or sayings to make plays on literal translations were well liked as a theme.
5. The floor color of gray was not liked in the Cafeteria.
6. The PAT does not want to preserve the existing terrazzo floor in the existing building, due to its color and condition, if it is affordable to cover it with another floor finish, such as VCT. The existing building should look new and fully renovated on the inside.
7. Carpet is not preferred in classrooms by Principal Castillo and the teachers in the PAT. It might be used in the Main Learning Commons and the Extended Learning Areas as a sound absorption material and to soften the interior finishes, but is considered a constant maintenance issue.

B. PRESENTATION OF REVISED EXTERIOR DESIGN CONCEPTS

1. The Design Team presented a revised design option for the exterior facades of the new school.
2. The PAT preferred a scheme that featured two shades of red panels on the projecting areas of the building and at the major stairwells.
3. Materials were presented that indicated the revised window tints and metal profiles.
4. Revisions to the exterior images, with more definition in the courtyard and landscape, were shown and seemed to be generally approved.
5. The PAT liked the use of the brick matching the existing building at the first level.
6. The PAT liked the newer exterior renderings of the new main entry and bus drop off entry.

C. ADDITIONAL PAT MEMBER INPUT (POST-MEETING)

Major points of email correspondence:

- Exterior Design shown in January was too traditional.
- More playful display of metal panels was desired with more colorful combinations.
- Wharton is a “vibrant culture” that needs to be reflected in the building’s appearance.
- Wharton is an International Baccalaureate School and should be identified as such in the interior and exterior design of the building.
- More international representation in the design for the interior was desired.

Architect Responses:

- Munoz|AutoArch talked early in the project about the color/energy being prominent on the interior courtyard facades. New options will be presented at the community meeting that show more color and interest in the metal panel arrangements.
- The exterior design on the street elevations would remain, for the most part, neutral to this new direction and was generally approved as presented.
- Color will be incorporated into the soffit panels and possibly the spandrel glazing, especially on the courtyard facades.
- The interior schemes will be revised, per the PAT discussion, especially the flooring patterns.



- Interior details will continue to evolve, change and be refined as we continue to work with the PAT and HISD.

D. UPCOMING COMMUNITY MEETING

1. The PAT agreed that the interior design direction needed some revision, prior to the Community Meeting.
2. The Design Team agreed that they would come to the next PAT meeting with Interior Design concerns addressed and with the PAT members' exterior requests investigated with alternate options for consideration by all.

QUESTIONS/ANSWERS:

- A. There were no additional questions from the PAT.

ACTION ITEMS:

- 2-1 The Design Team will review access and egress code requirements for Pre-K through 2nd graders from the second floor Learning Commons areas.

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Discuss and review proposed buildings finishes and materials and any updates to the site/floor plans.

NEXT PAT MEETING: March 7, 2016 @ Wharton DLA; Receptionist to confirm Meeting Room Location.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Albert Wong, AIA

Project Manager

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